



Course Outline

EDGDS6132 LEARNING AND TEACHING IN THE POST PRIMARY SETTING PART A

Title: LEARNING AND TEACHING IN THE POST PRIMARY SETTING PART A

Code: EDGDS6132

School / Division: School of Education

Level: Advanced

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: Nil

Progress Units: 7.5

ASCED Code: 070101

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- Understand the changing roles of teachers and learners in the contemporary school context, based on a range of theoretical constructs of education and society;
- reflect upon, and critique the value assumptions within different approaches to teaching and learning through an analysis of their own teaching and of current educational issues
- develop and express a view of themselves as a practitioner who is able to think critically, reflectively and creatively applying knowledge, skills and personal theories of professional practice
- understand ways to work effectively within the inter-connected and complex nature of learning processes, curriculum content, assessment, pedagogy and relationships in classroom, school and community contexts

Skills:

- become enquirers into professional practice able to conduct research, collect and analyse data and develop strategies for further development of practice
- engage in planning for learning and to investigate how learners engage in, interpret, understand and make meaning from experience
- engage in continuous learning to meet personal and professional challenges

Values:

- become ethical educators with moral purpose who are capable of critiquing educational developments and responding effectively to change
- respect and adhere to the voices, needs and interests of young people in diverse contexts and believe that all students deserve meaningful opportunities to learn



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Content:

Topics may include:

- Exploration of contemporary learning theory and practice
- Exploration of research methodology and ways to enquire into and reflect upon professional practice
- Connection with schools for observation, research and teaching experiences.
- Planning, organising, monitoring, assessing and evaluating learning
- Understanding and responding to students and their individual and social learning needs
- Analysis and exploration of contemporary issues in post-primary teaching and learning eg. understanding and responding to students' literacy and numeracy across the curriculum, integration of technology, lesson study as a proves for reflecting on practice, building a repertoire of effective thinking, learning and teaching strategies. Building a repertoire of effective thinking, learning and teaching strategies
- Creating positive learning environments, exploring classroom management and building relationships for learning
- Personal beliefs and theories about teaching and how they impact on practice
- Exploration of the possibilities and function of information technology use in planning for learning
- Working with parents, school communities and the wider community

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
A folio of reflective, analytical and creative pieces focused on learning and teaching processes and experiences	Learning and Teaching folio (digital or print) Due June 17, 2011	100%

Adopted Reference Style:

Library Website:

http://ww.ballarat.edu.au/aasp/student/learning_support/generalguide/